

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME:	Spectra Services
DISTRICTS SERVED:	Gary Community School Corporation, School City of Hammond, MSD Lawrence Township, Indianapolis Public Schools
# OF STUDENTS SERVED:	109 (as reported by provider)
GRADES:	PreK-8
TYPE OF DELIVERY:	Online/Web-based; Individual tutoring; small group instruction
DESCRIPTION:	Once enrolled in the program, teachers lead students through an introduction to the software program. An Individualized Supplemental Services Plan (ISSP) is developed for each student with succinct short-term goals. To meet goals, students set out on individualized learning paths of independent instruction through A+LS tutorials, independent reading and math assignments, and small group work based on strengths and weaknesses. Students are provided guidance by instructors but are encouraged to work independently. Weekly progress reports are provided to keep parents involved, and identified school and district administrators are provided with monthly progress reports.
STUDENT/TEACHER RATIO:	Not reported

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	15.96%
Overall score:	3.7/4.0
Comments:	No comments made.

DISTRICT REPORT

% of districts served reporting:	100% (4/4)
District recommends continuation?:	Y (3/4 districts) N (1/4 districts)
Comments:	+ : Followed contract. - : Did not send progress reports until the last day; parents indicated dissatisfaction; many technical problems.

CUSTOMER SATISFACTION GRADE: **B+**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 15.96%

Overall score: 4.0/4.0

Comments: No comments made

DISTRICT REPORT:

% of districts reporting: 100% (4/4)

Overall score: 78.8% (52/66 possible points)

Comments: No comments made

SERVICE DELIVERY GRADE: B

ACADEMIC EFFECTIVENESS

COMPLETION RATE: 68.81%

% OF STUDENTS MEETING GOALS
(OF THOSE WHO COMPLETED): 93.33%

TYPE OF ASSESSMENT USED BY PROVIDER: A+ Assessment

% OF STUDENTS SHOWING GAINS
(BASED ON 65% SAMPLE REPORTED):
67.69% (Math)
74.58% (Reading)
76.19% (Vocabulary)
68.75% (Language)

AVERAGE GAIN:
+6.38 (Math)
+9.98 (Reading)
+8.38 (Vocabulary)
+7.77 (Language)

% CHANGE IN PRE/POST ASSESSMENT:
+12.4% (Math)
+19.5% (Reading)
+16.0% (Vocabulary)
+18.0% (Language)

% OF STUDENTS WHO ATTENDED
80% OR MORE SESSIONS: Not reported

ACADEMIC EFFECTIVENESS GRADE: C

OVERALL GRADE: B-